

Read, Write, Inc.

Spelling

Who wrote the scheme?

Ruth Miskin is one of the UK's leading authorities on teaching children to read. An experienced former head teacher and trainer, she has over 25 years' teaching experience.

Why are we changing?

Although children were able to score well on weekly spelling tests, they weren't consistently able to spell the same words out of the test situation.

What is different?

Read Write Inc. Spelling is a spelling programme based on proven strategies of teacher modelling followed by partner work, to embed learning. The programme covers all the word structures and spelling requirements for Years 2–6.

It is:

- Built around a series of short, progressive activities
- Uses partner work to help children learn effectively and recall what they have learnt

What does it look like?

It is a spelling programme which is run in daily sessions.

There is a 'Get Spelling!' book which has a range of teacher-led activities, paired work and independent activities.

Alongside this there is a Spelling Log where children can record the words they find difficult to spell.

What will the children experience in their lessons?

For each unit, there is:



Unit 1 –'ay'

① Information Check

Red Words

would

should

could

shoulder

Mnemonic

o (oh) **u** (you) **l** (lovely) **d** (darling)

Homophones



wait

weight



ate

eight

② Dot, dash and count

ay	
day	2
way	
away	
stray	
delay	
today	
Monday	
holiday	
birthday	

a-e	
made	3
ate *	
make	
take	
came	
gave	
save	
brave	
date	
cage	
escape	
mistake	
chocolate	

ai	
wait *	
paid	
pain	
train	
fail	
afraid	
complain	
explain	

eigh	
weight *	
eight *	
weigh	

a	
apron	
table	
able	

Tips:

- * 'ay' always comes at the end of a root word
- * 'a-e' is the most common spelling of this vowel sound

③ Write the root

suffix -s	root
days	
pays	
delays	

suffix -ed	root
strayed	
delayed	
waited	
contained	
complained	
escaped	

Tip:

Remember when the suffix 'ing' is added to a root word, the final 'e' is dropped.

Say: 'You can't have an E with an I-N-G'

suffix -ing	root
making	
taking	
escaping	
mistaking	

suffix -er	root
braver	

suffix -est	root
bravest	

④

Word fill

wait

weight

way

weigh

eight

ate

1. What is the of the cake? It looks very heavy.

⑤

Circle the right one

Circle the correct spelling

escapt

escaped

holidays

holydays

hollidays

making

makeing

macking

bravest

bravist

choclata

choclut

chocolate

⑥ *Four-in-a-row game*

Take turns to spell a word from the lists in Activities 2 and 3
(Don't look!)

Write the words in a jotter.

Tick a circle if it's correct. If not, correct the bit that's wrong.

The winner is the first to spell four words in a row correctly.



⑦ Dictation

Take turns to read aloud the dictation sentences from Unit 1, pages 45 and 47, for your partner to write in a jotter - no peeping!

Correct any errors your partner may have made.

Swap after each sentence.

⑧ Spelling Log

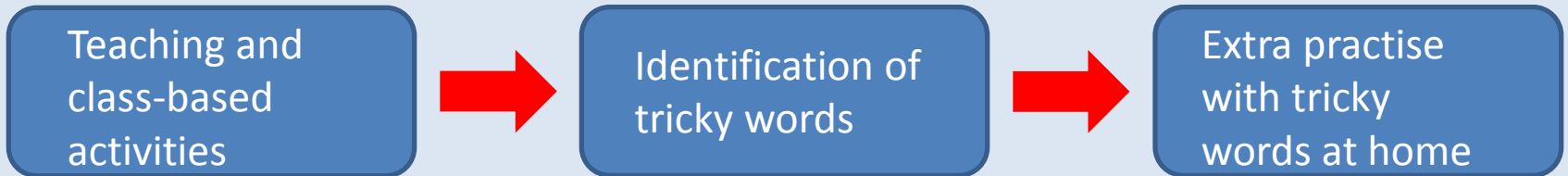
Choose five words from activities 2 and 3 that you find most challenging. Write them in the grid on p. 8 of your Spelling Log Book.

Circle the part of the word that you find most difficult to remember and explain why to your partner.

Discuss with your partner how you will remember to spell the word.

Homework

Each fortnight the children learn some ‘**Red Words**’, **Homophones** and words which are spelt using the focus sound for the unit.



Half –Termly Spelling Challenge

A list of between 30 and 50 words will be sent home at the end of the penultimate week of each half-term.

The children will work on these with their group the following week, learning to spell them accurately.

Extra work at home over the weekend and the early part of the week will support them in this task.

The Spelling Challenge

Individual challenge on the words each child finds difficult –these are taken from the spelling patterns taught and other high frequency words

Each child can have their progressed assessed

Working in a group encourages teamwork and competition to help each other embed their learning

where ✓
key
quay ✓
see ✓
tease
teasel